

# YEAR 1 SPRING CURRICULUM NEWSLETTER



## Helpful resources you can use at home

### LITERACY

#### **Trips**

- Go to the library to explore authors your child may enjoy – find their favourite book/ author

#### **At home you could**

- Read the books accompanied by the reading record that is sent home each week with your child and sign their reading log
- Read phonics book daily. Ask comprehension questions at the back of the book
- Practise handwriting together using the homework sheet provided. You can also improve fine motor skills by using playdoh and/ or threading

#### **Websites**

- YouTube: search any Geraldine Giraffe or Mr. Thorne Does Phonics followed by the specific phoneme you would like them to learn.
- <https://www.phonicsplay.co.uk/member-only/>
- <https://www.phonicsbloom.com/>
- <http://www.galacticphonics.com/>

### MATHEMATICS

#### **At home you could**

- Practise counting in 1s, 2s and 10s to 100.
- Practise counting backwards from 20 to 0
- Tell a number to your child and ask them to say 'one more' and 'one less'.
- Practise number bonds to 10 and 20 (e.g. 12+8)
- Practise simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practise writing numbers up to 100 in neat writing.
- Encourage children to spell the numbers from 0-10.

#### **Websites**

- <http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
- <https://www.activelearnprimary.co.uk/login?c=0>

### SCIENCE

#### **Suggested trips**

- Science Museum  
(<http://www.sciencemuseum.org.uk/>)
- Soanes centre  
([soanes.centre@btopenword.com](mailto:soanes.centre@btopenword.com))

#### **At home you could**

- Talk about different materials. Do the children know the difference between the object and the material it is made from? What materials are different household items made from?

#### **Websites**

- <http://www.crickweb.co.uk/ks1science.html>
- [http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)
- <https://explorify.uk/teacher-support/whats-new/explorify-at-home-properties-of-materials>

## ENGLISH

### Reading

- Match graphemes for taught phonemes.
- Read by blending sounds.
- Link reading to own experiences.
- Read stories by the same author
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

*GPC is short for 'grapheme-phoneme correspondence', and it means the relationship between a phoneme (unit of sound) and its graphemes (or symbols).*

### Writing

- Spell common exception (tricky) words.
- Use –ing, –ed, –er and –est where no change is needed in the spelling of root words

### Grammar

- Leave spaces between the words.
- Use capital letters at the beginning of the sentences.
- Use basic punctuation such as question marks, exclamation marks and commas.
- Join words and join clauses using 'and, because and so'

## PSHE

We will talk about:

- What is a goal?
- What are my goals?

## PHONICS

- Set 1, 2 & 3 Read Write Inc
- High frequency (tricky) words

## MATHEMATICS

### Place Value (within 20)

- Count forward and backwards to and from 20
- Ordering numbers to 10 (missing numbers)
- Teen numbers
- 1 more and 1 less

### Addition & Subtraction

- Use + and -symbols.
- Number bonds
- Doubles and near doubles
- Finding the difference
- Counting back
- Related facts

**What can photographs tell us about Britain before we were born?**



**Year 1**

## RELIGIOUS EDUCATION

We will talk about:

- Caring for our world

## SCIENCE

### Everyday Materials

- Know the difference between the object and the material
- Name a range of different materials

## COMPUTING

- Word processing
- Graphic modelling
- Data handling

## DT

- Food technology
- Healthy eating
- Using senses to evaluate food

## HISTORY

**What can photographs tell us about Britain before we were born?**

- Who was QEII?
- What is a coronation?
- How has the local area changed?

## PE

### Indoor

- Gymnastics
- Dance

## ART

- Materials and techniques